**Register Today! COTE Summer Teaching & Learning Institute**

**June 17-20, 2015**

**Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation & Assessment**

Join the now 100 faculty who have attended this institute design courses that integrate all learning with: the field’s core subject, advanced ways of knowing, practice, and the curriculum as a whole. For more information and to register, go to [www.cote.chhs.colostate.edu](http://www.cote.chhs.colostate.edu) and visit us on [Facebook](https://www.facebook.com).

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**Research Highlights**

**Do Professions Have Core Subjects?**

The research team exploring how occupation is addressed in curricula argued they do. And if professions have a central subject, there are important implications for curriculum design, teaching and education research. The team proposed a subject-centered learning model to guide research and teaching.


**What is Integrative Teaching & Learning?**

In a study of occupational therapy classrooms, researchers explored what connections were made between the topic under consideration and various other domains of professional knowledge. Topics were connected, in order of frequency, to practice, student experience, research, theory/models, other courses, external influences on a topic, core concept of the profession, thinking/metacognition. Processes used to make these connections were also identified and organized into a taxonomy of integrative teaching.


**The Complexity of Teaching Occupation**

Lauren Musick’s thesis research explored elements of subject-centered learning in a sample of video recordings of educators’ teaching. The study found that occupation was embedded within other topics, such as client-centered, documentation, or health conditions, more often than taught as a stand-alone concept. The way in which occupation intertwines with other therapy topics made it challenging to convey as it’s own concept.


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**In Loving Memory of Dr. Maralynne Mitcham, PhD, OTR/L, FAOTA. (1949-2014)**

Maralynne gave so generously of her time and expertise to support the Center for OT Education. I will be forever grateful to MM as collaborator, mentor, and encourager. Barb

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**Seeking Master Occupation-Centered Teaching Coordinators (MOCTC)**

Please consider becoming a MOCTC! Coordinators sign up for one month to create and post on COTE’s FB page a weekly or twice weekly teaching tip on how to keep occupation at the center of learning. Please indicate your interest in an email to barb.hooper@colostate.edu

**Introducing NOTE!**

The Network for Occupational Therapy Educators (NOTE) is a new collaboration with the Occupational Therapy Program at Washington University in St. Louis. The mission of NOTE is to:

- Provide a space for educators to discuss education in occupational therapy,
- Serve as an incubator for educational research and scholarship of teaching and learning projects.

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**2014 Research Partners**

Society for the Study of Occupation (SSO-USA), American Occupational Therapy Foundation, Andrea Bilics, PhD, OTR/L, FAOTA, Jyothi Gupta, PhD, OTR/L, FAOTA, Kristen Kalb, OTS, Robin King, MS, OTR/L, Sheama Krishnagiri, PhD, OTR/L, FAOTA, Pollie Price, PhD, OTR/L, Lauren Musick, OTS, Michael Roberts, OTD, OTR/L, William Roberts, OTR/L, Steve Taff, PhD, OTR/L, Wendy Wood, PhD, OTR/L, FAOTA

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**Welcome Bill Roberts, OTR/L, PhD Student in Occupation & Rehab Science at CSU!**

Bill joins COTE as a graduate student and research assistant interested in the cross-cultural dimensions of occupational therapy education in developing countries.